



What's going on this week?

Since March 17th, people in the UK were only allowed to travel to other countries if the journey was essential. Anyone who returned to the UK was also required to self-isolate at home for 14 days. A new traffic light system, recently launched, means countries have been given a green, amber or red light depending on the number of coronavirus cases there, allowing people to potentially have a summer holiday this year. All passengers have to wear face coverings on planes and ferries.

Main question:

Are holidays important?

Listen, think, share

- Look at this week's poster and talk about our own experiences of holidays. Have we ever been on holiday? If we have, where did we go? If not, talk about where we might like to go, or any trips or visits we have particularly enjoyed. If we had to describe what we think a holiday is to someone, how might we describe it? Talk about how our definitions about what a holiday is may be different depending on our own experiences.
- Have we missed being able to travel or go to different places during the lockdown period?
- Discuss some of the reasons that we think people choose to go on holiday. E.g. for different weather, to explore a different city or country or to take part in an activity that we may not be able to do at home or to spend quality time with our family or friends.
- Talk about how instead of going away to relax, some people much prefer spending spare time at home. Which do you prefer? Talk about your reasons.
- Read through the information found on the assembly resource showing a timeline of the recent restrictions and changes. Talk through the reasons why we have these changes and rules in current times.
- Watch this week's useful video, which talks through some of the recent changes to travel. Are you pleased that people are able to travel more now?

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Reflection

For some, holidays can be a chance to escape from everyday pressures in our lives. For others, a rest from work and having the time to do things they enjoy is just the break they need.



KS1 Focus

Question:

What is a holiday?

Listen, think, share

- Write the word 'holiday'. What does this word make you think of? Have you ever had a holiday? Did you go somewhere? Where was it? How did you get there? How long was your holiday?
- Look at resource 1, where some children tell us about their holiday. Do you think all of these are holidays? Have you ever had a holiday like any of these children?
- Focus on some of the activities the children in the resource have done on their holiday e.g. swimming, playing on the beach, visiting a museum, going to the cinema, sledging, playing in the park. What would you enjoy doing?
- Explain that a holiday is a period of time when you can relax and enjoy yourself away from home and you do not have to work or go to school.
- Do we use the word holiday to describe anything else? Have you heard of anyone say, 'It's the start of the summer holidays next week!?' When we don't have to go to work or school, we can say we are taking or having a holiday, even if we don't stay away from home.
- Think about some of the activities you do during the school holidays. What did you do? Where were you? Who were you with? Did you enjoy them?
- Have you ever had a holiday that you did not enjoy? Do you think everybody likes holidays?

Reflection

A holiday is a break from school or work. We are all different so what we do and where we go on holiday is different. It is important to find time to relax and enjoy ourselves wherever that may be!



KS2 Focus

Question:

Do you need to travel to have a holiday?

Listen, think, share

- Think about holiday destinations. What countries do we hear people often visit? What types of places e.g. the coast, mountains, campsites? Make a list.
- How do people get to the holiday destinations you listed? Discuss modes of transport they may use e.g. car, train, aeroplane, ferry, bus. Does where the holiday destination is, affect your travel choices e.g. if you were travelling abroad, would going in an aeroplane be better? Would it ever be possible to walk to a holiday destination?
- Why do you think people go on holiday? If you have been on holiday before, why did you go?
- Look at resource 2, which shares more information about holidays and why we have them. Do we need to travel to go on holiday? Could one person's definition of a holiday differ to another's?
- What would be your dream holiday? Where would you go? Would it involve travelling a long way or not? What activities would you do? Who would you go with? What would you need to pack?
- Do you think everybody enjoys holidays? Why?

Reflection

A holiday can mean different things to different people. Often it involves some travel as we enjoy a break away. However, this is not always the case and for some of us, the best holiday we could have is spending time at home!

KS2 Follow-up Ideas

Option 1: Imagine you could choose to go on holiday anywhere in the world. Close your eyes and try to visualise your holiday destination.

- Where is it? The beach, mountains, forest, sea?
- What can you see?
- What can you hear?
- What can you smell?
- How do you feel?

Use your ideas to write a setting description. Make sure you include detail so that whoever reads your description feels like they are actually there!

Option 2: Look at a map of the world.

- Can you find the UK?
- Which continent is the UK part of?
- What are the names of the seven continents? Locate them.
- Can you name a country found in Asia?

Make a list of 5 countries. Find them on the world map. Imagine you are going to visit each of your five countries. You would like to be able to say 'hello' to the people who live there when you arrive.

- What language do people living in that country speak?
- Find out how you would say 'hello' in the countries you have listed.
- What would 'goodbye' be?
- Can you explore and find out any other languages spoken around the world?

KS1 Follow-up Ideas

Option 1: When we go on holiday, we often pack a suitcase with the things we need.

- What might you need to pack when you go on holiday?

Create a list of things you would pack in your suitcase if you were going on holiday. Think about:

- Are you going somewhere hot or cold?
- What will you need to take in your wash bag?
- Do you have anything special you need to pack e.g. a toy or a teddy?

Look back at your list of items.

- If you could only take one item on holiday with you, what would it be?

Write a sentence to explain what your item is and why you would take it.

Option 2: Explain that if you travel on an aeroplane to another country, your suitcase has to be a certain size and a certain weight so they can fit it on. The length of the suitcase is usually measured in centimetres and the weight is usually measured in kilograms. British Airways have a maximum suitcase length of 90cm.

- Can you find anything in your classroom or at home that is about 90cm?
- Measure the length of a bag or suitcase, would you be allowed to take it on the aeroplane?

Use the sheet found in the home learning section to explore this further.

This Week's Useful Websites

[This week's news story](#)

www.bbc.co.uk/news/business-53206148



This Week's Useful Videos

[Travel Advice Report](#)

<https://bit.ly/3eM1ady>



[This week's Virtual Assembly](#)

www.picture-news.co.uk/discuss

This Week's Useful Vocabulary

Essential – necessary or needed.

Explore – if you explore a place, you travel around it to find out what it is like.

Launched – to start or introduce something to the public for the first time.

Potentially – it may happen in the future; possibly.

Restriction – putting an official limit on something.

Self-isolate – to stay in your home and not see other people when you have or may have an infectious disease.